

AMDEC
Bullying Prevention Plan
2016 – 2017

School Climate data

Not available for AMDEC.

AMDEC is a unique institution. Students are not normally physically in the same building. All communication is electronic and recorded. Any student-to-student communication is moderated by teachers.

Prevention

Staff Training:

Equity and Inclusive Education presentations at staff meetings assess concerns raised by students and make staff aware of issues and concerns raised by students in other courses. Staff are encouraged to add questions to the “Getting to know you” survey.

Reviews of AMDEC processes, etc. Periodic (at least annual) reviews of all school policies and procedures occur. Discussion includes equity, student concerns and student communication processes. This may result in changes to the student handbook and school policies.

Student Training:

Student handbook: The handbook contains sections on Communications Protocols, focusing on respectful communication with all. This also addresses sharing of personal information, social networks, etc. Students are asked to report any inappropriate communication to the teacher or principal.

Course Design: Each course begins with an orientation module that includes instruction on communication. The orientation module requires students to review and follow the information in the Student Handbook.

Monthly character attributes are posted in classrooms.

System design: Students have limited access to communications with other students. Students do not have access to each others’ email address or any other personal information. All student to student communication is through teacher moderated chats or discussions. Students are not permitted to email, chat or correspond with other students within the portal website unless under the direct supervision of an AMDEC teacher or administrator.

Parent/Community Awareness:

The public has access to the Student Handbook.

Intervention

Progressive Discipline: As per AMDSB Administrative Procedure 352, we are committed to maintain a safe, caring, accepting and inclusive school climate through positive preventative practices and interventions, as well as progressive discipline for inappropriate behaviour. Staff are required to respond to any bullying behaviour or inappropriate communication, and to report to the principal who will take further action as necessary.

Communication with other stakeholders: Any issues of inappropriate communication are shared with the student's home school contact, parents (if under 18) and may precipitate the involvement of other community agencies if necessary (School Resource Officer, public health, etc) Issues may also involve an investigation by tech support staff and possible changes to software systems.

Communication Plan

Our bullying prevention plan is shared with staff at meetings during our Safe Schools and Equity & Inclusive Education presentations. The plan is incorporated in the Student Handbook. Training in Collaborative Problem Solving is also available.

Evaluation of the Plan

The plan will be reassessed on an annual basis and immediately upon reporting of incidents. We are encouraging staff to include questions addressing equity issues in our "Getting to Know You" survey. Trial exit surveys have not had a high participation rate.